

St. Joseph School of Nursing
Nashua, New Hampshire

Student Disability Services Policy

The Student Disability Services Policy defines services available to students through SJSON in order to ensure equal education access for students with documented disabilities.

GUIDELINES:

In order to obtain services, students are required to **self-identify and request** accommodations by submitting appropriate documentation that states their disability as per ADA guidelines. Eligible students will receive reasonable accommodations that are to be **reviewed and renewed** every semester.

Appropriate documentation should:

- Be current (within 3 years)
- Be comprehensive stating clear diagnosis of the disability
- List the name, title and credentials of the licensed professional (evaluator)
- Have a description of the diagnostic methodology used
- List test scores from the tests performed and their actual interpretation
- List a description of current functional limitations
- List a description of current and past accommodations, services and/or medications

Please note that testing documentation must be included, accommodations cannot be granted only on the basis of IEPs or letters from special education teachers. Once the documentation has been reviewed and if the student is found eligible for services, a Reasonable Accommodation Plan will be established based on individual student needs. Examples of accommodations are extended time on tests, tests with reduced distraction, digitally recording classroom lectures, textbooks in alternative formats, use of assistive technology devices and software.

The Associate Dean works with faculty to develop and recommend learning services and resources for a student's unique needs. The Associate Dean is available to implement reasonable accommodation plans for students with documented disabilities.